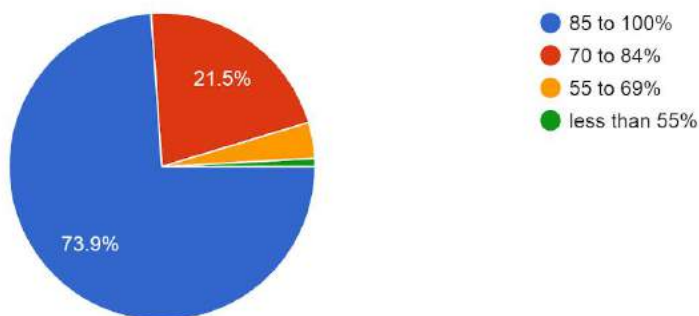


STUDENTS SATISFACTION SURVEY

Students satisfaction survey was carried out in order to evaluate the overall contentment of students in the institution. The survey includes questions recommended by NAAC and questions on infrastructural aspects of institution. Among the students who participated in the survey, 70.7% were females and 29.3% were males and 71.7% were perusing Bachelor's degree and the rest were doing their Master's.

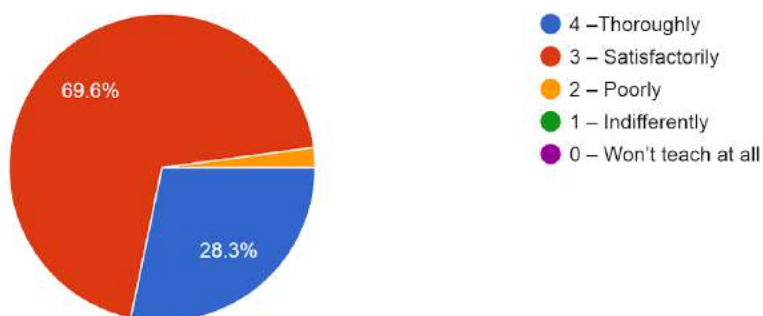
Teaching–Learning and Evaluation

Q1. How much of the syllabus was covered in the class?



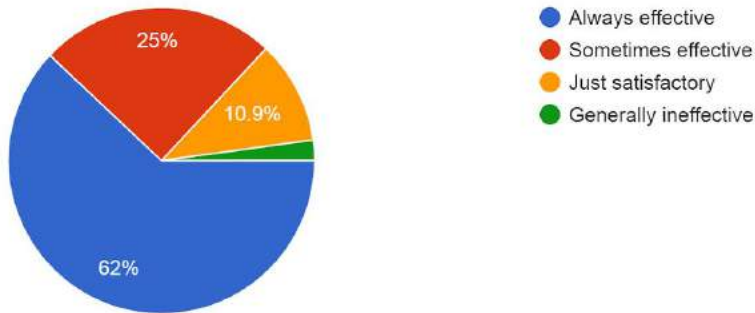
Almost 74% students have the opinion that 85-100% of the syllabus is covered in the class. Very narrow percent (<2%) said less than 55% syllabus is covered.

Q2. How well did the teachers prepare for the classes?



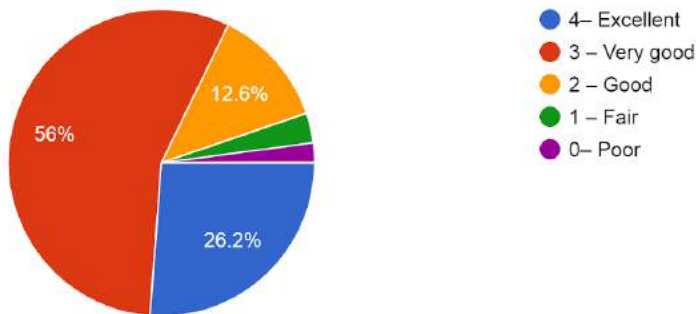
69.6% students suggested that teachers prepare satisfactorily well for the class and no fraction said teachers won't teach at all or indifferently.

Q3. How well were the teachers able to communicate?



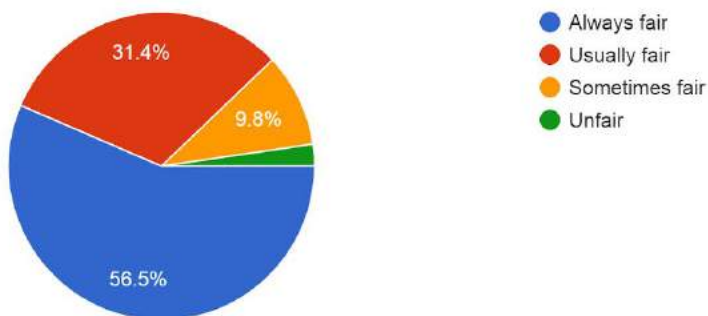
62% of students felt effective communication of teachers with students and 2% has an opinion of ineffective communication, indicating a healthy student teacher relationship.

Q4. The teacher's approach to teaching can best be described as;



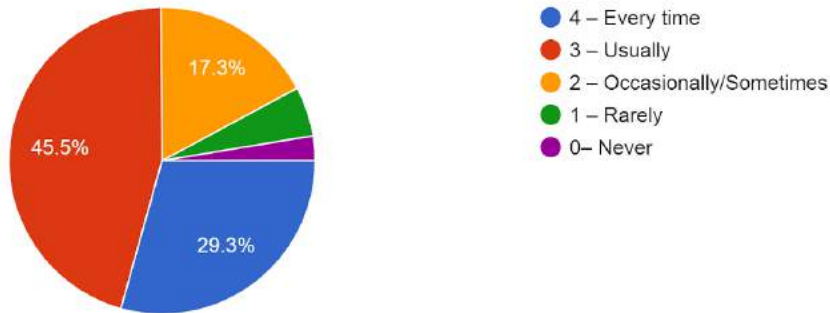
The approach of teachers towards teaching is rated very good by 56% of students and excellent by 26% of students.

Q5. Fairness of the internal evaluation process by the teachers;



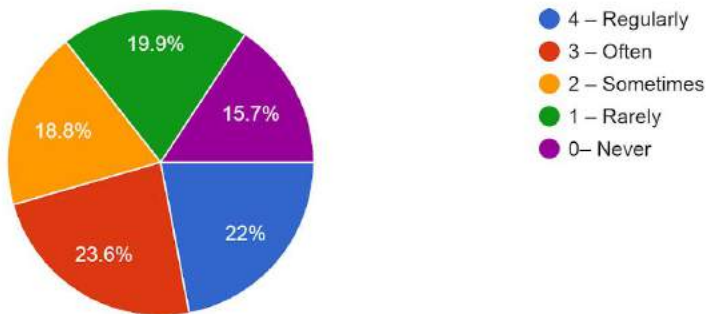
The question on internal evaluation of students by teachers rated always fair or usually fair by almost 88% of students indicating the impartiality in internal evaluation.

Q6. Was your performance in assignments discussed with you?



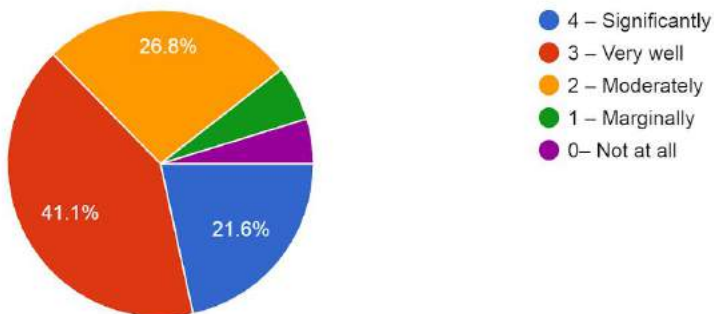
Students suggested that teachers often discuss their performance in the assignments given to them.

Q7. Whether the institute takes an active interest in promoting internships, student exchange, field visit opportunities for students?



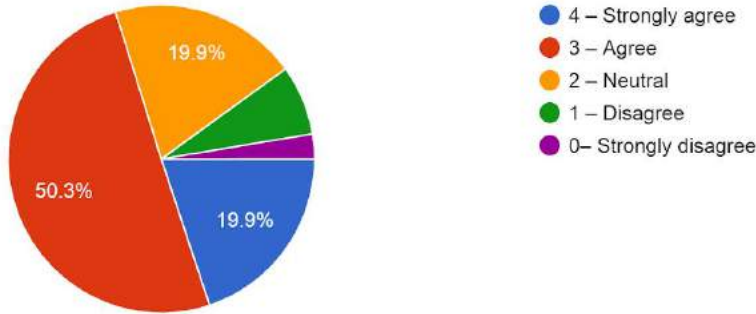
Only 22% of students suggested that the institution has regular and active interest in promoting internships, field visits etc. 23.6% suggested that though not regular, the institute often provides such opportunities. Another major fraction (around 40%) suggested no such activities are taken up by institution or such activities are very rare. The survey indicates that the institution has to encourage more of such kind of programmes and activities.

Q8. Does the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth?



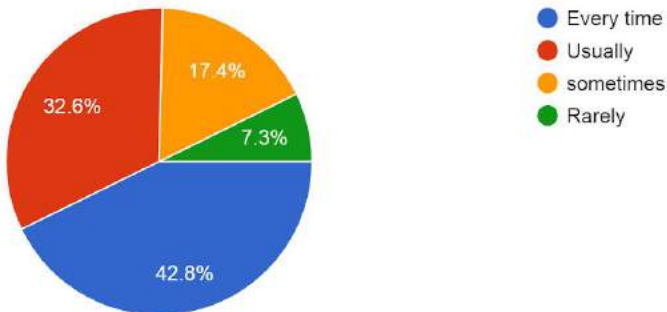
Major fraction of students (~63%) suggested that the institution significantly helps in the mentoring process of the student's social, emotional and cognitive growth. Another group of around ~30% felt that the mentoring is moderate or insufficient.

Q9. Does the institution provide multiple opportunities to learn and grow?



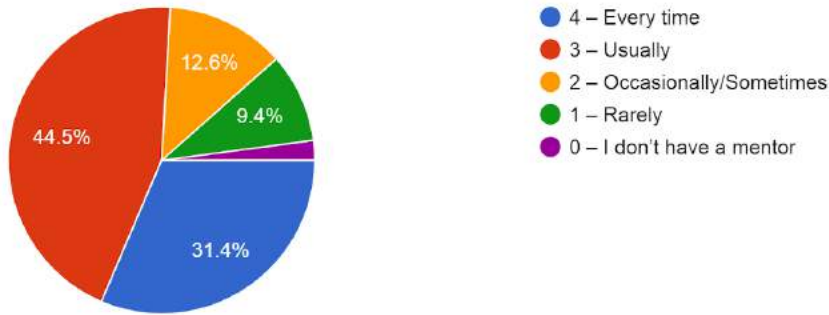
50.3% students agree that the institution provide multiple opportunities to learn and grow, whereas as 20% strongly agree to this opinion. Another 20% students had a neutral feel towards the question and the rest of the fraction disagreed with the question.

Q10. Do the teachers inform you about your expected competencies, course outcomes, and program outcomes?



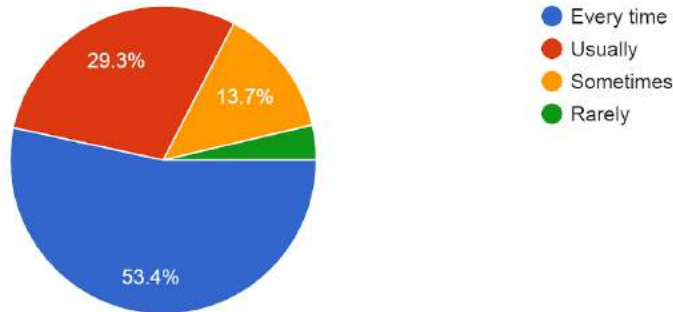
65% of students feel that every time or usually the teachers provide enough information regarding the course and programme outcome. 17.4% conveyed that such information was provided sometimes only.

Q11. Does your mentor do a necessary follow-up with an assigned task to you?



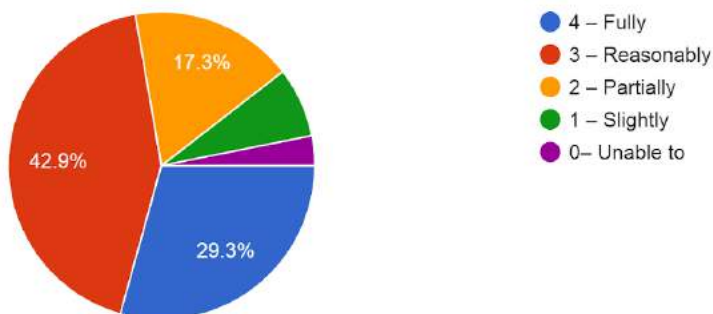
The query on role of the mentor imply that every time (31.4%) or usually (44.5%) the mentor in charge take the necessary follow up of students. 12.6% suggested occasional and 9.4% commented rare follow up by the mentor.

Q12. Does the teacher illustrate the concepts through examples and applications?



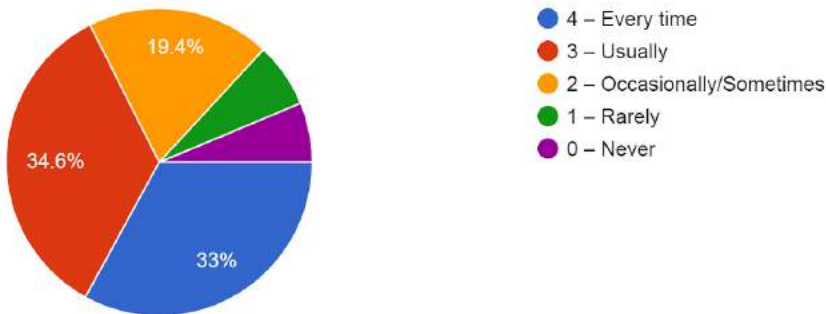
Major fraction of students finds that the teachers illustrate the concepts through examples and applications, enabling better understanding of the topics.

Q13. Do the teachers identify your strengths and encourage you with providing the right level of challenges?



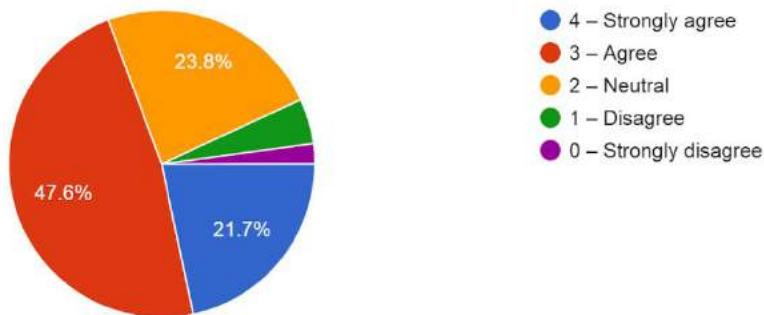
The role of teachers in identifying the strength of students and encouragement were asked; for which 29.3% had an opinion that teachers fully encourage them, 43% felt reasonable encouragement and the rest had an opinion of partial or slight encouragement.

Q14. Do teachers are able to identify your weaknesses and help you to overcome them?



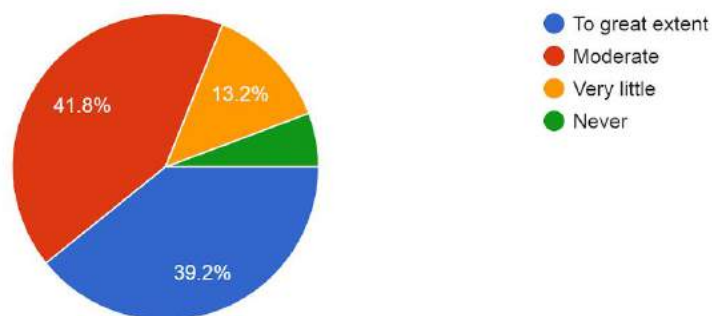
The role of teachers in identifying and overcoming the weaknesses of students were questioned and the survey suggests that every time or usually (67.6%) teachers help to recognize and resolve their weaknesses. The rest of the fraction pointed out that the support is occasional, rare or never.

Q15. Does the institution make effort to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process?



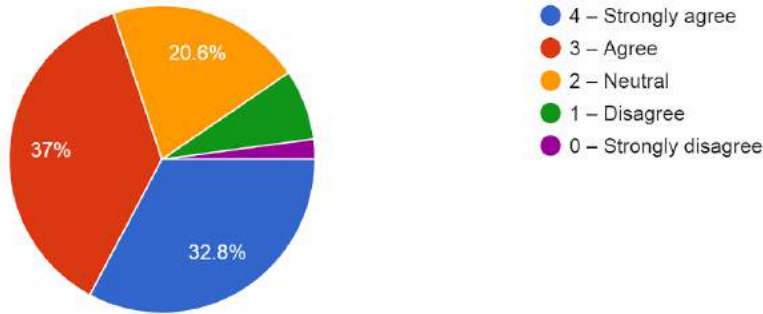
21.7% strongly agrees and 47.6% agrees that the institution make efforts to engage students in monitoring, reviewing the teaching-learning process. This shows that the involvement of students in teaching-learning process is greatly appreciated.

Q16. Do the institute/ teachers use student-centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences?



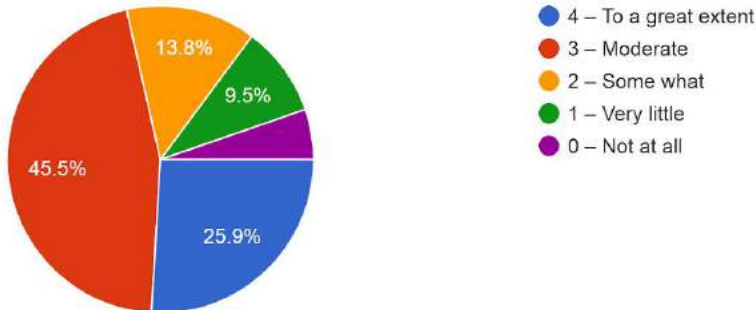
39% students had the opinion that student centric learning process is adopted to a great extent by the institution. Whereas the rest of the fraction had the opinion that moderate or very little of such efforts are taken by the institute. The response shows that more such initiatives have to be included by the institution.

Q17. Do teachers encourage you to participate in extracurricular activities?



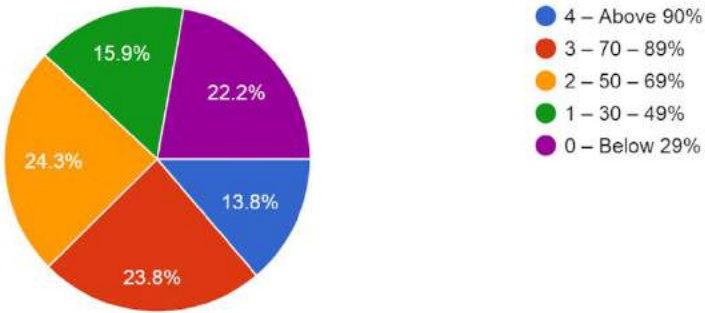
70% of students strongly agreed or agreed that teachers encourage them to participate in extracurricular activities, which is necessary for building up confidence and talents in students.

Q18. Are the efforts made by the institute/ teachers to inculcate soft skills, life skills, and employability skills to make you ready for the world of work?



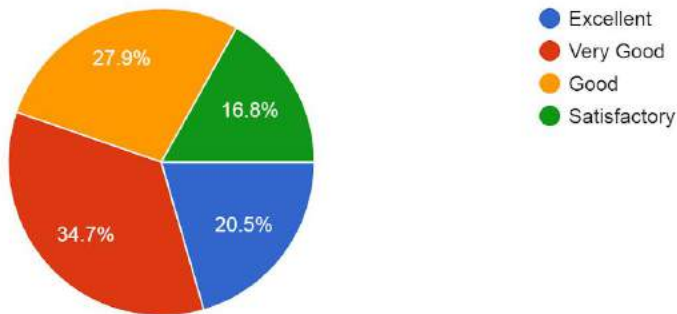
26% students evaluated that the institution to a great extent helps in inculcating soft skills, life skills and employability during their campus life. 45.5% students showed a moderate response and the rest of the fraction suggested some-what or very little effort by the institution in developing such skills.

Q19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?



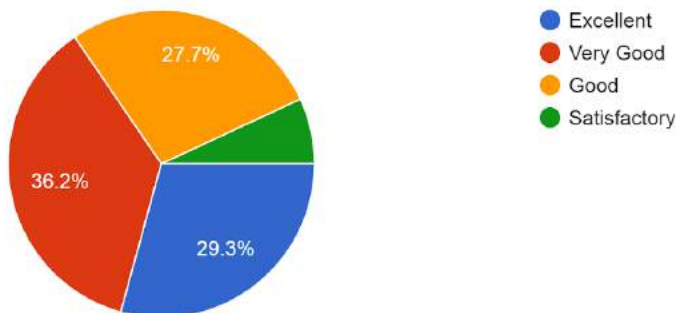
Only 13.8% students said that most teachers use LCD, multimedia etc. while teaching. 23.8% students rated 3, indicating 70% above usage of ICT tools. A major fraction indicated lack of usage of such tools. This is an important area which requires more attention and innovation.

Q20. The infrastructure facility for sports and cultural activities of your institution is:



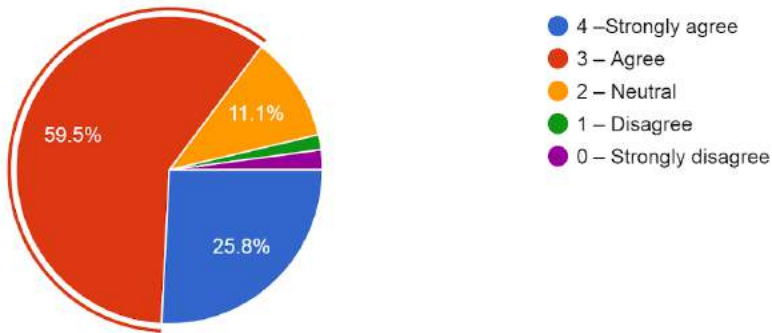
The infrastructural facility for sports and cultural activities was given excellent grade by 20.5% of students, whereas 34.7% felt it very good and for the rest of the fraction, it is just good or satisfactory. The survey indicates that the infrastructural facilities can be improved in the institution.

Q21. The overall quality of the institution's library facility is;



65.5% of students had the opinion that the quality of library is excellent or very good. 27.7% suggested good and the rest had satisfactory feel for the library facility.

Q22. The overall quality of teaching-learning process in your institute is very good.



A major fraction of students acknowledged that the overall quality of teaching-learning process in the institution is very good. Only <15% had a neutral or disagreement in this. Thus the institution as a whole has a positive effect on the students.